



## PROGRAMMA SVOLTO

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| Docente  | <b>PROF.SSA SUSANNA BELLANI</b> |
| Materia: | <b>INGLESE</b>                  |
| Classe:  | <b>1M</b>                       |
| a. s.:   | <b>2019/2020</b>                |

| <b>N. mod.</b> | <b>Titolo del modulo</b>                              | <b>Argomenti e attività svolte</b>   |
|----------------|---|--|
| 1              | My day – Meeting up<br>(units 1-2-3)<br>(I TRIMESTRE) | <b>STUTTURE MORFO-SINTATTICHE:</b> <ul style="list-style-type: none"><li>- Present simple di to be</li><li>- Imperatives</li><li>- Can</li><li>- Subject pronouns</li><li>- Object pronouns</li><li>- This/ that/ these/ those</li><li>- Have got</li><li>- There is/ there are</li><li>- Plural nouns</li><li>- Possessive 's</li><li>- Possessive adjective</li><li>- A/ an</li><li>- Some/ any</li><li>- Present simple</li><li>- Adverbs of frequency</li><li>- Like + ing</li><li>- Prepositions of time</li><li>- Present continuous</li><li>- Present simple vs present continuous</li><li>- Verbs of perception and state verbs</li></ul> <b>LETTURE:</b> <ul style="list-style-type: none"><li>-Your free time p. 34</li><li>-Teens and screens p. 36</li></ul> <b>FUNZIONI LINGUISTICHE:</b> <ul style="list-style-type: none"><li>- Giving personal information</li><li>- Using classroom language</li><li>- Describing objects</li></ul> |



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|   |   | <ul style="list-style-type: none"><li>- Agreeing and disagreeing</li><li>- Buying things</li></ul>   |
| 2 | Our Past<br>(units 4-5-6-7-8)<br>(II PENTAMESTRE) | <p><b>STUTTURE MORFO-SINTATTICHE:</b></p> <ul style="list-style-type: none"><li>- Countable and uncountable nouns</li><li>- Much/ many/ a lot of/ lots of</li><li>- too many/ too much/ (not) enough</li><li>- Too + adjective/ not + adjective + enough</li><li>- Possesive adjective and pronouns</li><li>- Whose and possessive ' s</li><li>- Infinitive of purpose</li><li>- Past simple be</li><li>- Past simple (regular verbs)</li><li>- Modifiers: quite, very, really</li><li>- Past simple (irregular verbs)</li><li>- Double genitive</li><li>- Comparative adjectives</li><li>- Can (ability)</li><li>- Superlative adjectives</li></ul> <p><b>LETTURE:</b></p> <ul style="list-style-type: none"><li>- Food facts or Food Fiction? p. 50</li><li>- Food for thought p. 56</li><li>-Tv families p.62</li><li>-The swimming pool heroes p. 66</li><li>- The Lego House p. 70</li><li>- My space? p. 76-77</li><li>-Britain's got talent p.82-83</li><li>-Weird weather p. 96-97</li></ul> <p><b>FUNZIONI LINGUISTICHE:</b></p> <ul style="list-style-type: none"><li>- Talking about food</li><li>- Ordering food</li><li>- Asking for permission</li><li>- Expressing emotions</li><li>- Talking about past events</li><li>- Talking about ability</li></ul> |
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Palazzolo sull'Oglio, 07/06/2020

Prof.ssa Susanna Bellani